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MONITORING TOOL

Understanding the meaning of modelling a problem using logical-mathematical skills

Aim: Detect the meaning of translating into mathematical language of simple indications by improving mathematics logical skills.

| | Arithmetic | Geometry | Algebra |
|---------------|------------|----------|---------|
| Memory | | | |
| Reasoning | X | | |
| Visuo-spatial | | | |

New exercise:

Put into a line these numbers: 2; $5/2$; $8/4$; $20/5$; $\sqrt{9}$; $\sqrt{8/2}$.

You can choose the dimension, for example 1 cm is from 0 to 1 or 1 cm is three squares.



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